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# ABSOLUTE ESSENTIALS OF ISLAM

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FAITH, PRAYER, & THE PATH OF SALVATION  
ACCORDING TO THE HANAFI SCHOOL

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based on Shaykh Amin Jundi's  
*İslâh 'Ilm al-Hâl*



*White Thread*  
P R E S S  
LONDON

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# Preface



The Messenger of Allāh (Allāh bless him and give him peace) said, “Whomever Allāh wishes well for, He gives understanding of religion” (*Bukhārī* 71, *Muslim* 1037).

Allāh has commanded us to worship and obey Him with sincerity, out of reverence, love and thankfulness. Allāh says in the Qur’ān, “And they are ordered to serve Allāh only, keeping religion pure for Him, to remain upright, and to establish worship and to pay the alms-due. That is true religion” (98:5).

This worship is not possible without knowledge. This short work outlines the absolute essentials of this knowledge—in faith, prayer, and key points related to one’s life and dealings. It is based on the methodology of traditional Sunni Islam according to the Ḥanafi school, the largest school of Islamic law. And its purpose is to make one’s worship valid, sound, and proper in a short amount of time.

And Allāh alone gives success.

FARAZ RABBANI  
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# Belief

Allāh Most High says in the Qur’ān:

“The Messenger believes in what was sent down to him from his Lord, and the believers all believe in Allāh and His angels and His books and His messengers. We make no distinction between any of His messengers. They say, ‘We hear, and we obey. Grant us Your forgiveness, our Lord. Unto You is the return’” (2:285).

The Messenger of Allāh (Allāh bless him and give him peace) said: “Whoever meets his Lord without having associated partners with Him will enter Paradise” (*Bukhārī* 129, *Muslim* 280).

## Belief in Allāh

The meaning of “I believe in Allāh” is:

I accept and believe that Allāh Most High exists, is One, and that there is no god but Allāh. Allāh is the One free of need for any other, and all besides Him are in absolute need of Him, for He is the Creator and Sustainer of all things. Only He is worthy of worship, and none other deserves to be worshipped.